

## PREFACE

All praises and gratitude are extended to Allah *SWT.*, who has bestowed upon the author mercies, prosperities, health, and guidance, enabling the completion of his thesis with the title “An Analysis of Students’ Writing Anxiety in Arranging s Research Proposal”. This thesis is submitted as a partial fulfilment of the requirements for the attainment of a *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis aims to explore the causal factor of writing anxiety experienced by students when arranging a research proposal, as well as the strategies employed to overcome it. The structure of this thesis is as follows: Chapter 1 introduction of the research, providing an overview of its scope and purpose. Chapter 2 delves into the theoretical foundation of a research proposal and writing anxiety, encompassing its definition, causes, types, and strategies for overcoming it. In Chapter 3, the research methodology is detailed, offering insight into the approach taken in this study. Chapter 4 presents the research findings, while Chapter 5 offers conclusions and suggestions drawn from the study's outcomes.

Throughout the process of completing this thesis, the author encountered various challenges. As such, heartfelt gratitude goes out to all those who extended their support and assistance. It is acknowledged that imperfections may still linger within these pages, rendering the thesis less than flawless. Therefore, the author welcomes the constructive feedback and critique of the readers, as it is through their valuable insights that this thesis can be refined. Ultimately, the author's aspiration is for this thesis to offer readers a meaningful and enlightening perspective.

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The Author