

ABSTRACT

SITI NUR 'AINI AL-MA'ARUFAH. 2023. **IMPLEMENTATION OF THE GUIDED INQUIRY LEARNING MODEL IN IMPROVING STUDENT'S CRITICAL THINKING ABILITY (Quasi-Experiment in Class XI IPS Students of SMA Negeri 7 Tasikmalaya Academic Year 2022/2023)**. Department of Economic Education. Faculty of Teacher Training and Education. Siliwangi University. Under the guidance of Dr. Ade Rustiana, Drs., M.Si and Ai Nur Solihat S.Pd., M.Pd.

The purpose of this research to determine the increase in students' critical thinking skills in economics subjects using the Guided Inquiry Learning Model and the Conventional Learning Model (Lectures). The method used is quasi-experimental design *Non Equivalent Control Group Design*. The population in this study were all students of class XI IPS SMA Negeri 7 Tasikmalaya with a total of 175 students. The sampling technique in this study uses the technique *Purposive Sampling*. The sample used was class XI IPS 1 as an experimental class of 36 students and class XI IPS 4 as a control class of 36 students. Data collection techniques using the help of IBM SPSS Statistics version 25 with data analysis techniques using tests *Paired Sample T-Test* and test *Independent Sample T-Test* with a significant level of 5% or 0,05. The results showed that there were differences in students' critical thinking abilities between the experimental class and the control class. Judging from the average value *posttest* experimental class of 82,33 and value *N-Gain* of 0,64. While the average value *posttest* in the control class of 79,19 and value *N-gain* of 0,59. From calculations *effect size* obtained a value of 0,931 included in the high category with a percentage of 82%.

Keywords: Guided Inquiry, Critical Thinking