

TABLE OF CONTENTS

APPROVAL SHEET	i
PERNYATAAN	iii
ABSTRACT	v
PREFACE	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF IMAGE	xii
LIST OF ENCLOSURES	xii
CHAPTER 1 INTRODUCTION	
1. 1 Background of Study	1
1. 2 Formulation of the Problem	4
1. 3 Operational Definitions	4
1. 4 Aim of Study	5
1. 5 Significances of Study	5
CHAPTER 2 LITERATURE REVIEW	
2. 1 Theoretical Framework	6

2. 1. 1	Google Classroom	6
2. 1. 2	CDA in ELT Course	8
2. 1. 3	Affordances of Online Learning and Technology	9
2. 1. 4	The role of Teacher in Online Collaborative Learning	10
2. 1. 5	Distances Online Learning	12
2. 2	Review of Relevant study	13

CHAPTER 3 RESEARCH PROCEDURES

3. 1	Research Design	15
3. 2	Focus of the Research.....	15
3. 3	Setting and Participants	15
3. 4	Data Collection.....	17
3. 5	Data Analysis	18
3. 6	Time and Place of the Research	22

CHAPTER 4 FINDING AND DISCUSSION

4. 1	Online classroom learning management system	23
4. 2	Supporting digital platforms to help students understand teaching materials .	24
4. 3	Accessible and transparent assessing tool	26
4. 4	User-friendly digital platform for teaching	27

CHAPTER 5 CONSLUSION AND SUGGESTIONS

5. 1	Conclusion.....	30
5. 2	Suggestions	31
REFERENCES	32
ENCLOSURES	40

LIST OF TABLES

1. Table 3.1 Generating Initial Codes.....	19
2. Table 3.2 Grouping the codes.....	20
3. Table 3.3 Defining and Naming Themes	21
4. Table 3.4 Research Schedule.....	22

LIST OF IMAGE

1. Figure menu of Google Classroom7

LIST OF ENCLOSURES

1. Enclosures 1 Interview Participant Consent Form40
2. Enclosures 2 Interview Guideline41
3. Enclosures 3 Interview Transcript.....42
4. Enclosures 4 Kartu Bimbingan.....56
5. Enclosures 5 SK Bimbingan.....60