PREFACE

The purpose of this study is to reveal the use of Google Classroom as a medium for online teaching. In this study, the writer used a case study as a research method to explore the teacher's perceptions of using Google Classroom as a medium for teaching activities in the Critical Discourse Analysis course. The study is also expected to make the readers, especially the teacher, become more selective in choosing media for based teaching activities.

Generally, this research is aimed at fulfilling the thesis in the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya. The writer would like to suggest the use of the Google Classroom platform in EFL learning to promote more effective online learning. First chapter contains the background of this research which explains about the pandemic, Google Classroom, online learning, the gap, the formulation of problems, the significance of the research, and the aims of the research. Second, the literature review consists of a brief about online learning, Google Classroom and Critical Discourse Analysis in ELT course. Third chapter illustrates the research design, setting and participants, data collection, and data analysis. In the fourth chapter is the result of the study; it concludes the data findings and discussion. The last chapter contains of the conclusions based on the data findings and other ideas for the next researcher dealing with teaching Critical Discourse Analysis in ELT course using Google Classroom.

The Writer

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