

**AN IN-SERVICE ENGLISH TEACHER'S CHALLENGES DURING  
PROFESSIONAL CAREER: VOICES FROM AN INDONESIAN  
ENGLISH TEACHER**

**A THESIS**

Submitted to Fulfill One of the Requirements for *Sarjana Pendidikan* Degree at  
English Education Department of Faculty of Educational Sciences and Teachers'  
Training Siliwangi University



by

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TASIKMALAYA  
2020**

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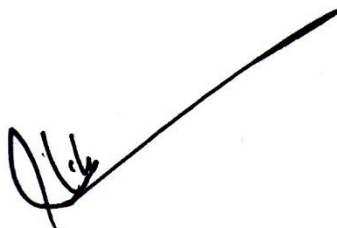
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## PERNYATAAN

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "*An In-Service English Teacher's Challenges during Professional Career: Voices from an Indonesian English Teacher*" beserta seluruh isinya adalah sepenuhnya karya saya sendiri. Saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan yang berlaku dalam masyarakat keilmuan.

Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi apabila di kemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

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## ABSTRAK

ALIFIA HERIANTI ADININGSIH. 2020. *An In-Service English Teacher's Challenges during Professional Career: Voices from an Indonesian English Teacher*. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Skripsi ini bertujuan untuk menyelidiki tantangan-tantangan yang dialami oleh seorang guru bahasa Inggris di salah satu SMP di Kabupaten Tasikmalaya, Indonesia selama lebih dari 20 tahun karir mengajarnya serta bagaimana ia mengatasi tantangan-tantangan tersebut. Data dikumpulkan dengan menggunakan teknik wawancara semi terstruktur yang dibangun oleh kerangka narasi (Barkhuizen & Wette, 2008). Data kemudian dianalisis menggunakan analisis tematik (Braun & Clarke, 2006) untuk mengidentifikasi tantangan-tantangan yang dihadapi serta solusi yang dilakukan oleh partisipan. Hasil analisis data menunjukkan bahwa partisipan mengalami tantangan dalam mengajar bahasa Inggris, menerapkan kurikulum dan mengembangkan materi, juga menilai siswa, dan ia melakukan upaya seperti mengatur dan menyesuaikan pengajarannya, berkolaborasi dengan rekan, mempersiapkan pengajarannya, serta melakukan pendekatan pada siswa untuk mengatasi tantangan-tantangan tersebut. Berbagai tantangan yang dialami partisipan membantunya untuk berkembang secara profesional dan meningkatkan kualitas pengajarannya, dan berbagai penyelesaian yang ia lakukan memberikan pelajaran berharga yang nantinya dapat diterapkan pada pengajaran baik oleh guru bahasa Inggris lainnya maupun calon guru bahasa Inggris yang masih memiliki pengalaman terbatas.

Kata kunci: Pengajaran Bahasa Inggris, Pengalaman Guru Bahasa Asing, Tantangan Guru Bahasa Inggris, Pengembangan Profesional Guru

## ABSTRACT

ALIFIA HERIANTI ADININGSIH. 2020. **An In-Service English Teacher's Challenges during Professional Career: Voices from an Indonesian English Teacher**. English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

This thesis aimed to explore the challenges experienced by an in-service English teacher at one of the secondary schools in Tasikmalaya District, Indonesia during more than 20 years of her teaching career and how she overcame these challenges. Data were collected using a semi-structured interview technique constructed by the narrative framework (Barkhuizen & Wette, 2008). The data were then analyzed using thematic analysis (Braun & Clarke, 2006) to identify the challenges faced and the solutions made by the participant. The data analysis results showed that the participant encountered challenges in teaching English, implementing curriculum and developing materials, as well as assessing students, and she made efforts such as organizing and adjusting her teaching, collaborating with colleagues, preparing for teaching, and approaching students to overcome those challenges. Various challenges experienced by the participant assisted her to develop professionally and improve her teaching quality, and the solutions she made provided valuable lessons that can later be applied to the teaching both by other English teachers and pre-service English teachers who still have limited experience.

Keywords: English Teaching, Foreign Language Teacher Experiences, In-service English Teacher Challenges, Teachers' Professional Development

## PREFACE

All praises are only for Allah *SWT.*, the highest, the creator of the universe. Due to His grace, I am able to accomplish my thesis entitled “**An In-Service English Teacher’s Challenges during Professional Career: Voices from an Indonesian English Teacher**”. It is submitted to English Education Department, Siliwangi University to fulfill one of the requirements for obtaining *Sarjana Pendidikan* degree.

On this occasion, I would like to express my gratitude to those who have helped and supported me in order to finish this thesis, may Allah *SWT.* always protect them and reward all their kindness, especially to the honorable:

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2. Neni Marlina, *S.Pd., M.Pd.* as my first supervisor;
3. Melisa Sri, *S.Pd., M.Pd.* as my second supervisor;
4. All lecturers of English Education Department, Siliwangi University, Tasikmalaya;

I welcome suggestions and constructive criticism from the readers to improve towards my writing. Hopefully, this thesis can be useful and gives advantages both for myself and the readers.

Tasikmalaya, August 2020

The Writer

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