

PREFACE

This thesis entitled “Investigating Indonesians Undergraduate Students Strategies in Reading Comprehension of Test of English Language Proficiency (TELP)”. It consists of the background information of why this research is carried out, literature review, and methodology. The background information provides the context of the common difficulties in English proficiency test especially in Indonesia and the strategies that has been used by the participant. It also consists of the gap, formulation of the problem, operational definitions, aim of the research, and significance of the research. The literature review explains brief theories about how reading comprehension are formulated, relevant study, and framework. The research design used is descriptive case study and the data is collected through semi-structured interview which are further analyzed using analysis from Miles & Huberman.

However, this research can be accomplished with plenty of support from many people. Therefore, the researcher conveys sincere gratitude to them in the acknowledgment section. The researcher realizes that this research proposal is still far from perfection. Subsequently, the researcher expects suggestions and constructive feedback from the readers for research in the forthcoming time.

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The Writer