

ABSTRAK

FAKHRI DZULFIKAR. 2023. *Investigating Indonesians Undergraduate Students Strategies in Reading Comprehension of Test of English Language Proficiency (TELP)*. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Penelitian ini bertujuan untuk meneliti strategi mahasiswa dalam mengerjakan soal reading saat mengikuti tes TELP. Penelitian ini melibatkan 4 mahasiswa tingkat akhir berdasarkan pengalaman mereka mengikuti tes kecakapan berbahasa Inggris yang dilaksanakan di Universitas Siliwangi. Universitas Siliwangi melaksanakan program tes kecakapan berbahasa Inggris melalui *Test of English Language Proficiency (TELP)*. Metode penelitian ini menggunakan *descriptive qualitative research*. Pengumpulan data dilakukan dengan teknik wawancara semi terstruktur. Data dianalisis menggunakan analisis Miles & Huberman (1994) untuk mengetahui strategi yang dilakukan peserta tes dalam mengerjakan soal *reading comprehension*. Menurut jawaban dari peserta, mereka mengalami kesulitan memahami makna dan kata-kata umum dalam teks yang tidak biasa dengan pengetahuan mereka dengan batas waktu mereka untuk membaca semua teks dalam tes *reading comprehension*. Dari hasil penelitian, para peserta menggunakan strategi seperti membaca ulang, *skimming*, *guessing*, dan membaca pertanyaan terlebih dahulu untuk menyelesaikan masalah.

Kata kunci: *Reading comprehension, TELP, EFL students*

ABSTRACT

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This research aims to examine student strategies in doing Test of English Language Proficiency (TELP). This research involved 4 undergraduate students based on their experiences taking the English language skills test conducted at Siliwangi University. Siliwangi University implemented an English language skills test program through the Test of English Language Proficiency (TELP). This research method uses descriptive qualitative research. Data collection was carried out with a semi -structured interview technique. Data were analyzed using Miles & Huberman (1994) analysis to find out the strategies carried out by test participants in working on reading comprehension questions. In reading comprehension itself, tests are carried out to assess the ability of students to read and understand written information quickly. According to the answer from the participant, they had difficulties comprehending the meaning and the general words in the text weren't familiar with their knowledge with their time limit to read all the text in the reading comprehension test. From the results of the study, the participants used a strategy such as rereading, skimming, guessing, and reading questions first to solve the problem.

Keywords: Reading comprehension, TELP, EFL students