ABSTRACT

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The study aims to obtain information on the effect of bocce games on improving gross motor skills of moderately impaired students in SLB BC bina mandiri. The research method used is an experimental method and the research instrument is a gross motor ability test. The population and sample in this study were 4 students with moderate intellectual impairment of SLB BC bina mandiri using purposive sampling techniques. Based on the results of data processing and statistical tests, empirically it is stated that there is an influence of bocce games on improving gross motor skills of moderately impaired students.

Keywords: Bocce Games, gross motor skills, moderately impaired students.