

PREFACE

This thesis entitled “*Students’ English Language Exposures In An Indonesian Secondary School: Focusing on Introverts and Extroverts*” is submitted to fulfill one the requirements for getting *Sarjana Pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis comprises the background information on why this research is carried out, literature review, methodology, research findings, discussions, conclusion and suggestions. The first chapter contains the background information that provides the research context, the research gap, formulation of the problem, significance of the research, and aims of the research. The second chapter contains a literature review that provides a brief understanding of English language exposure, its importance to language learning, and the information on what language extroverted and introverted secondary school learners demonstrate in their language learning. The third chapter presents the research design, focus of the study, setting and participants, data collection, and data analysis. The result of this study is presented in the fourth chapter includes the data findings and discussions. The last chapter comprises the conclusions based on the data findings and other ideas for the next researcher related to students’ language exposures and how it affects their language learning.

This thesis cannot be accomplished without the guidance of the research supervisors. Therefore, the writer conveys sincere gratitude to them in the acknowledgement section. Lastly, the writer welcomes suggestions and constructive criticism from the readers to improve this writing. Hopefully, this thesis can be helpful and give advantages both for the writer and the readers.

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Finally, This is my first thesis so obviously it is far from perfect, so I am open to suggestions and criticism for its improvement. Hopefully, this thesis will be beneficial for me, the readers, and future research.

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