

DAFTAR PUSTAKA

- Abdurrahman, M. (2003). *Pendidikan Bagi Anak Berkesulitan Belajar*. PT. Rineka Cipta.
- Ahmadi, A., & Supriyono, W. (2013). *Psikologi Belajar*. PT. Rineka Cipta.
- Apriyani, F., & Imami, A. I. (2022). Kemampuan Pemecahan Masalah Matematis Pada Siswa SMK Ditinjau Dari Kecemasan Matematika. *Jurnal Educatio FKIP UNMA*, 8(1), 236–246. <https://doi.org/10.31949/educatio.v8i1.1973>
- Arem, C. A. (2010). *Conquering math anxiety (3rd ed.)*. Belmont: Nelson Education, Ltd.
- Arikunto, S. (2013). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Ashcraft, M. H., & Moore, A. M. (2009). Mathematic anxiety and the effective drop in performance. *Journal of Psychoeducational Assessment*, 27(3), 197–205.
- Beilock, S. L., & Maloney, E. A. (2015). Math anxiety: A factor in math achievement not to be ignored. *Policy Insights from the Behavioral and Brain Sciences*, 2(1), 4–12.
- Bell, F. H. (1978). *Teaching and learning mathematics (in secondary school)*. Dubuque: Wm. C. Brown Company Publisher.
- Brumbaugh D. K., Moch P. L., & Wikinson M. (2005). *Mathematics Content for Elementary Teachers*. Lawrence Erlbaum Associates, Inc.
- Byrnes, J. P. (2008). *Cognitive development and learning in instructional contexts*. Colombus: Pearson Education, Inc.
- Cahyono, H. (2019). *Faktor-faktor Kesulitan Belajar Siswa MIN Janti* (Vol. 7, Issue 1). <http://journal.umpo.ac.id/index.php/dimensi/index>
- Carpenter, T. P., Corbit, M. K., Kepner, H. S., Lindquist, M. M., & Reys, R. E. (1980). Solving verbal problems: Results and implications from national assessment. *The Arithmetic Teacher*, 28(1), 8–12.
- Cooney, T. J., Davis, E. J., & Henderson, K. B. (1975). *Dinamics of Teaching Secondary School Mathematics*. Boston: Houghton Mifflin.
- Cruikshank, D. E., Fitzgerald, D. L., & Jensen, L. R. (1980). *Young Children Learning Mathematics*. Allyn and Bacon, Inc.
- Darimi, I. (2016). Diagnosis Kesulitan Belajar Siswa dalam Pembelajaran Aktif di Sekolah. In *Diagnosis Kesulitan Belajar Siswa... / Jurnal Edukasi* (Vol. 2, Issue 1). <http://dx.doi.org/10.22373/je.v2i1.689>
- Darwis, M., Asdar, A., & Adawiyah, I. Al. (2022). Analisis Kesulitan Menyelesaikan Soal Persamaan Garis Lurus Ditinjau dari Kecemasan Belajar Matematika. *IMED Issues in Mathematis Education*, 6(2), 167–181.

- Das, R., & Das, G. C. (2013). Math anxiety : The poor problem solving factor in school mathematics. *International Journal of Scientific and Research Publications*, 3(4), 1–5.
- Devine, A., Fawcett, K., Szucs, D., & Dowker, A. (2012). Gender differences in mathematics anxiety and the relation to mathematics performance while controlling for test anxiety. *Behavioral and Brain Functions*, 8(1), 1–9.
- Elliot, C. H., & Smith, L. L. (2006). *Anxiety & Depression Workbook for Dummies*. Canada: Wiley Publishing, Inc.
- Fatma, A., & Noviarni, N. (2022). Analisis Kecemasan Matematis Siswa SMA/MA Sederajat Selama Pembelajaran Daring. *JURING (Journal for Research in Mathematics Learning)*, 5(1), 029. <https://doi.org/10.24014/juring.v5i1.13241>
- Febryliani, I., Umam, K., Soebagjoyo, J., & Maarif, S. (2021). Kecemasan Siswa Sekolah Menengah Atas dalam Menyelesaikan Masalah pada Materi Program Linier dalam Praktek Kelas Virtual. *Kognitif: Jurnal Riset HOTS Pendidikan Matematika*, 1(1), 34–52. <https://doi.org/10.51574/kognitif.v1i1.12>
- Genheimer, H. (2015). *Fear and anxiety in virtual reality: Investigations of cue and context conditioning in virtual environment*. New York: Springer Fachmedien Wiesbaden.
- Habibullah. (2019). *Analisis Kesulitan Penyelesaian Soal Cerita dan Math Anxiety Siswa Kelas VIII SMP dan MTs Negeri di kabupaten Bantul*. Universitas Negeri Yogyakarta.
- Harjoko, S. (2020). Analisis Kesulitan Peserta Didik dalam Menyelesaikan Soal-soal Matematika pada Pokok Bahasan Limit di SMKN 1 Narmada Kelas XI Tahun Ajaran 2019/2020. *Undergraduate Thesis*. <https://repository.ummat.ac.id/id/eprint/1326>
- Haylock, D., & Thangata, FF. (2007). *Key Concept in Teaching Primary Mathematics*. SAGE Publication.
- Huberty, T. J. (2012). *Anxiety and depression in children and adolescent: assessment, intervention, and prevention*. New York: Springer.
- Ikhsan, M. (2019). Pengaruh Kecemasan Matematis Terhadap Hasil Belajar Matematika Siswa. In *Jurnal Pendidikan Matematika* (Vol. 2, Issue 1). <http://jurnal.pmat.uniba-bpn.ac.id/index.php/DEFERMAT/article/view/28/21>
- Jaggernauth, S., & Charles, M. J. (2015). *Primary teacher mathematics anxiety, teacher efficacy and mathematics avoidance*. Dalam M. Carmo (Ed.), *Education applications & developments: Advances in education and educational trends series*. Lisboa: InScience Press.

- Juliyanti, A., & Pujiastuti, H. (2020). Pengaruh Kecemasan Matematis dan Konsep Diri Terhadap Hasil Belajar Matematika Siswa. *Prima: Jurnal Pendidikan Matematika*, 4(2), 75. <https://doi.org/10.31000/prima.v4i2.2591>
- Karagiannakis, G., Frank, A. B., & Papadatos, Y. (2014). Mathematical Learning Difficulties Subtypes Classification. *Frontiers in Human Neuroscience*, 8, 1–5.
- Karim, R. S. A., & Novtiar, C. (2021). Analisis Kesulitan Siswa SMK Kelas X di Kota Bandung dalam Menyelesaikan Soal Materi Barisan dan Deret. *Jurnal Pembelajaran Matematika Inovatif*, 4(6). <https://doi.org/10.22460/jpmi.v4i6.1465-1472>
- Komara, E. (2018). Penguatan Pendidikan Karakter dan Pembelajaran Abad 21. In *SIPATAHOENAN: South-East Asian Journal for Youth, Sports & Health Education* (Vol. 4, Issue 1). www.journals.mindamas.com/index.php/sipatahoenan
- Mardhiyah, R. H., Aldriani, S. N. F., Chitta, F., & Zulfikar, M. R. (2021). Pentingnya Keterampilan Belajar di Abad 21 Sebagai Tuntutan dalam Pengembangan Sumber Daya Manusia. *Lectura Jurnal Pendidikan*, 12 (1), 29–40. <https://doi.org/10.31849/lectura.v12i1.5813>
- Martiani, A. (2020). *Analisis Kesulitan Siswa Dalam Menyelesaikan Soal Pemecahan Masalah Matematik Ditinjau dari Gender dan Adversity Quotient (AQ)*. Universitas Siliwangi Tasikmalaya.
- Mayer, D. P. (2008). *Overcoming School Anxiety: How to Help Your Child Deal With Separation, Tests, Homework, Bullies, Math Phobia, and Other Worries*. New York: Amacom.
- Moleong, L. J. (2013). *Metodologi Penelitian Kualitatif*. Bandung: PT. Remaja Rosdakarya.
- Muqorobin, M., & Triana, H. (2022). Validitas Instrumen Tingkat Kecemasan Siswa Terhadap Pembelajaran Matematika Dalam Penelitian Eksperimen. *JISIP (Jurnal Ilmu Sosial Dan Pendidikan)*, 6(2). <https://doi.org/10.58258/jisip.v6i2.3121>
- Muris, P. (2014). *Anxiety Disorders*. New York: Springer.
- Mutodi, P., & Ngirande, H. (2014). Exploring mathematics anxiety: Mathematics students' experiences. *Mediterranean Journal of Social Sciences*, 5(1), 283–294.
- NCTM. (2000). Principle and Standars for School Mathematics. *Reston : The National Council of Teachers of Mathematics, Inc.,*.
- Nolting, P. D. (2012). *Math study skills workbook (4th ed.)*. Canada: Nelson Education, Ltd.
- Pahlevi, M. S., & Zanthi, L. S. (2020). Analisis Kesulitan Siswa dalam Menyelesaikan Soal Uraian Pada Materi Bangun Ruang Sisi Datar. *JPMI: Jurnal Pembelajaran Matematika Inovatif*, 3(4), 313–322.

- Radisic, J., Videnovic, M., & Baucal, A. (2015). Math anxiety — contributing school and individual level factors. *European Journal of Psychology of Education, 30(1)*, 1–20.
- Ramirez, G., Chang, H., Maloney, E. A., Levine, S. C., & Beilock, S. L. (2016). On the relationship between math anxiety and math achievement in early elementary school: The role of problem solving strategies. *Journal of Experimental Child Psychology, 141*, 83–100.
- Reys R., Lidquist M., Lambdin D. V., & Smith N. L. (2009). *Helping Children Learn Mathematics*. Jhon Wiley & Sons, Inc.
- Rizki, F., Rafianti, I., & Marethi, I. (2019). Pengaruh Kecemasan Matematika terhadap Kemampuan Pemecahan Masalah Siswa di SMA. *GAUSS: Jurnal Pendidikan Matematika, 2(2)*, 11. <https://doi.org/10.30656/gauss.v2i2.1750>
- Robiah, S. S. (2020). Analisis Kesulitan Siswa Kelas XII dalam Meyelesaikan Soal pada Materi Limit Fungsi. *Jurnal Equation Teori Dan Penelitian Pendidikan Matematika, 3(1)*.
- Rokhmawati, L. N., & Ratnaningsih, N. (2021). Analysis of Students' Difficulties in Distance Materials in Space Based on Anderson's Knowledge Dimension. In *Jurnal Inovasi Pendidikan Matematika* (Vol. 9). <https://doi.org/10.26858/jdm.v9i3.24996>
- Ruhyana. (2016). Analisis Kesulitan Siswa dalam Pemecahan Masalah Matematika. *Jurnal Computech & Bisnis, 10(2)*, 106–118.
- Safiyah, S., & Widyastuti. (2022). The Relationship Between Academic Self-Efficacy and Mathematics Anxiety in Upper Elementary School Students. *Academia Open, 7*. <https://doi.org/10.21070/acopen.7.2022.5459>
- Santrock, J. W. (2018). *Educational psychology (6th ed.)*. New York: McGraw-Hill Education.
- Sapitri, Y., Fitriani, N., & Kadarisma, G. (2020). Analisis Kesulitan Siswa SMP Dalam Menyelesaikan Soal Pada Materi Aritmatika Sosial. *3(5)*, 567–574.
- Selikowitz, M. (2012). *Dyslexia and other learning difficulties*. Oxford University Press.
- Sepehrianazar, F., & Babae, A. (n.d.). Structural equation modeling of relationship between mathematics anxieties with parenting styles: The meditational role of goal orientation. *Procedia - Social and Behavioral Sciences, 152*, 607–612.
- Setyawati, A., & Ratu, N. (2021). Analisis Kesulitan Belajar Matematika Siswa SMP pada Materi Aljabar Ditinjau dari Mathematics Anxiety. *05(03)*, 2941–2953. <https://doi.org/10.31004/cendikia.v5i3.957>
- Sheffield, D., & Hunt, T. (2007). *How does anxiety influence maths performance and what can we do about it?* *6(4)*, 19–23.

- Shibli, N., Nawaz, N., Ameen, N., Fatima, S., Khan, H. S., & Ain, Q. U. (2015). The Effects of Anxiety on Achievement and Performance: A College Study. *International Journal of Scientific and Research Publications*, 5(6), 1–2.
- Sholekah, L. M., Anggreini, D., & Waluyo, A. (2017). Analisis Kesulitan Siswa dalam Menyelesaikan Soal Matematika Ditinjau dari Koneksi Matematis Materi Limit Fungsi. *Wacana Akademika*, 1(2).
- Sorvo, R., Koponen, T., Viholainen, H., Aro, T., Raikkonen, E., Peura, P., Dowker, A., & Aro, M. (2017). Math anxiety and its relationship with basic arithmetic skills among primary school children. *British Journal of Educational Psychology*, 1–9.
- Sousa, D. A. (2015). *How the brain learns mathematics (2nd ed.)*. Thousand Oaks: Corwin A SAGE Company.
- Stuart, & Sundeen. (2016). *Principle and Practice of Psychiatric Nursing 10th edition*. USA: Mosby Company.
- Sudjana, N. (2014). *Penelitian Hasil Proses Belajar Mengajar*. Bandung: Remaja Rosdakarya.
- Sugiyono. (2015). *Metode penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R&D)*. Bandung: Alfabeta.
- Supekar, K., Iuculano, T., Chen, L., & Menon, V. (2015). Remediation of childhood math anxiety and associated neural circuits through cognitive tutoring. *Journal of Neuroscience*, 35(36), 12574–12583.
- Syah, M. (2010). *Psikologi Pendidikan dengan Pendekatan Baru*. PT. Remaja Rosdakarya.
- Tahir, M. R., Rahman, U., & Nursalam, N. (2015). Pengaruh Kecemasan dan Kesulitan Belajar Matematika Terhadap Hasil Belajar Matematika Pada Siswa Kelas X MA Negeri 1 Watampone Kabupaten Bone. *Jurnal Matematika Dan Pembelajaran*, 3(1). <https://doi.org/10.24252/mapan.2015v3n1a8>
- Utami, D. R., Nusantara, T., & Qohar, A. (2021). Analisis Kesulitan Siswa Pada Aspek Kognitif Dalam Menyelesaikan Soal Persamaan Kuadrat Berdasarkan Kesalahan Newman. <http://journal.um.ac.id/index.php/jptpp/>
- Vasey, M. W., Crnic, K. A., & Carter, W. G. (1994). Worry in Childhood: A Developmental Perspective. *Cognitive Therapy and Research*, 18(6), 529–549.
- Vitasari, P., Wahab, M. N. A., Othman, A., Herawan, T., & Sinnadurai, S. K. (2010). The Relationship Between Study Anxiety and Academic Performance Among Engineering Students. *Procedia - Social and Behavioral Sciences*, 8, 490–497.
- Widdiharto, R. (2008). *Diagnosis Kesulitan Belajar Matematika SMP dan Alternatif Proses Remedinya*. Yogyakarta: Pusat Pengembangan dan Pemberdayaan Pendidik dan Tenaga Kependidikan.

- Wood, D. (2014). *Kiat Mengatasi Gangguan Belajar*. Katahati.
- Young, C. B., Wu, S. S., & Menon, V. (2012). The neurodevelopmental basis of math anxiety. *Psychological Science*, *23*(5), 492–501.
- Zahro, Y. A., & Purwaningsih, D. (2018). Pengaruh Kecemasan Matematika Siswa Terhadap Kemampuan Mengerjakan Soal Ujian Nasional. *Jurnal Dialektika Program Studi Pendidikan Matematika*, *5*(2).
- Zeidner, M., & Matthews, G. (2011). *Anxiety 101*. New York: Springer Publishing Company, LLC.