

ABSTRACT

Kintan Putri Aura Suci, 2023. *“Youtube in an Academic Listening and Speaking Course: What does It Contribute?”*. English Education Department, Faculty of Educational Sciences and Teacher’s Training, Siliwangi University, Tasikmalaya. This study aims to investigate the contributions of YouTube to students’ academic listening and speaking skill and the academic field in the Academic Listening and Speaking Course. This study involves three students of English Education at one of the Universities in West Java, Indonesia. The data collection method used was a semi-structured interview. The data were analyzed using Thematic Analysis (Braun & Clarke, 2006) according to the analysis framework. The research finding shows that there are contributions of YouTube to students’ academic listening and speaking skill and also to the students’ academic field. The discussion of the contributions to academic listening and speaking is divided into four themes based on the data taken from the participants, they are; improving students’ pronunciation and vocabulary skill, facilitating students’ listening comprehension, encouraging students’ speaking performance, encouraging students’ participation in a discussion. Therefore, the result of this study provides empirical insight for students about the benefits of using YouTube in the learning process, especially in academic listening and speaking the use of the technology can assist the learning process also contributes to the improvement of students’ academic listening and speaking skill.

Keywords: Academic Listening and Speaking Course, Contributions, EFL learners, Technology