

## PREFACE

Among other challenges, anxiety becomes one of the most common issues for language researchers. Anxiety itself relates to affective variables that have massive impact on foreign language learning. Since it is a psychological term, there are such a complex causes that should be explored. The thesis entitled *Indonesian EFL Students' Speaking Anxiety: An Ecological Case Study* will give the readers insights on how speaking anxiety occurs among students and what are the factors that contribute in anxiety arousing from ecological perspectives (Bronfenbrenner, 1979). By applying this theory, we can explore the significant contextual factors among a series of interrelated structures of society. This study focused on the classroom related factors, so this thesis took two systems; microsystem and mesosystem.

The present study will not be completed without much supports from several people. The researcher states her gratitude in the acknowledgements part. On this occasion, the researcher would like to express her gratitude to them, may Allah reply to their kindness in better ways. The researcher also realizes that this thesis is still far from being perfect. Then, the researcher greatly expects such suggestions and criticism from the readers. Finally, the researcher hopes this thesis will be useful for the researcher and the readers.

Tasikmalaya, July 2023

The Researcher