PREFACE

This thesis entitled "Uncovering the Factors of English-Speaking

Difficulties Among EFL University Students in Indonesia" is submitted to

fulfillment the requirements for attaining a bachelor's degree at the English

Education Department, Faculty of Educational Sciences and Teachers' Training,

Siliwangi University, Tasikmalaya.

This thesis contains the theory of speaking and its difficulties, the

methodology applied in conducting the research, findings and discussion, and the

conclusion and suggestion. Hopefully, this study would be beneficial for the

readers, especially for the students to realize and be more aware of the speaking

difficulties in the language classrooms and later could be a consideration for the

teachers in creating an efficient teaching speaking strategy.

This thesis cannot be accomplished without support from the people

around the writer. However, the writer realizes that there are still many

shortcomings in writing this thesis and still needs improvement. Therefore, the

writer accepts all suggestions and criticism from readers to improve the writings

of the thesis. Lastly, the writer hopes this research can be useful for both writers

and readers.

Tasikmalaya, July 2023

Compiled by,

Anzar Paksi Akasa D.

162122113

ACKNOWLEDGMENT

Alhamdulillahi rabbil'alaamiin, all praise be to Allah Subhanahu Wata'ala who has given mercy and guidance so that I can write my thesis entitled "Uncovering the Factors of English-Speaking Difficulties Among EFL University Students in Indonesia". However, this long process could not be done alone without the help of many people who have contributed to the research in accomplishing this research proposal. Consequently, the writer would like to express sincere gratitude for the following:

- 1. The Honorable Head of the English Education Department, for his invaluable assistance both in academic and administrative matters,
- 2. The Honorable *Dr*. Agis Andriani, *S.Pd.*, *M.Hum*. as the first supervisor who has given support, guidance, and advice in finishing this thesis;
- 3. The Honorable Asri Siti Fatimah, *S.Pd.*, *M.Pd*. as the second supervisor also my academic adviser who has given support, guidance, and advice in finishing this thesis;
- 4. All lecturers of the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya,
- 5. My beloved family for their everlasting love, prayer, and support so that I can finish this thesis,
- 6. My wife, Indri Hidayanti, that always gives love and comforts me by giving unconditional support and being a good listener while making the thesis.

To conclude, the researcher would like to thank all who have helped and supported the researcher in accomplishing this thesis.

Tasikmalaya, July 2023

The Writer

TABLE OF CONTENTS

APPRO	OVAL SHEET	ii
PREFA	ACE	iv
ACKN	OWLEDGMENT	ix
TABLI	E OF CONTENTS	X
LIST (OF TABLE	xii
LIST (OF ENCLOSURE	xiii
CHAP	TER 1 INTRODUCTION	1
1.1.	Background of the Study	1
1.2.	Formulation of the Problem	3
1.3.	Operational Definitions	3
1.4.	Aim of the Research	4
1.5.	Significances of the Study	4
CHAP	TER 2 LITERATURE REVIEW	6
2.1.	Concept of Speaking	6
2.2.	The Importance of Developing Speaking Skills	7
2.3.	English Speaking Difficulties	8
2.4.	Study of Relevant Research	9
CHAP	TER 3 RESEARCH PROCEDURES	12
3.1.	Method of Research	12
3.2.	Focus of the Study	12
3.3.	Setting and Participants	12
3.4.	Technique of Collecting the Data	13
3.5.	Technique of Analysing the Data	13

3.6.	Steps of the Research	22
3.7.	Time and Place of the Research	23
СНАР	TER 4 RESEARCH FINDINGS AND DISCUSSION	24
4.1.	Lack of English Knowledge and Mastery	24
4.2.	Lack of Vocabulary	33
4.3.	Insufficient Grammar	38
4.4.	Inaccurate Pronunciation	.41
4.5.	Insufficient Sentences Organization	.43
BAB V	CONCLUSION AND SUGGESTION	.47
REFE	RENCES	.48
ENCLO	OSURE	51
4.6.	Enclosure 1. Interview Guideline	51
4.7.	Enclosure 2. Interview Transcription	55
4.8.	Enclosure 3. Steps of Thematic Analysis	105

LIST OF TABLES

Table 1. Generating Initial Codes	13
Table 2. List of Initial Codes and Their Frequency	18
Table 3. Process of Searching for Themes	19
Table 4. Reviewing Themes	22
Table 5. Research Schedule	23

LIST OF ENCLOSURE

Enclosure 1. Interview Guideline	. 50
Enclosure 2. Interview Transcription	. 54
Enclosure 3. Steps of Thematic Analysis	104