

PREFACE

This thesis entitled “Learning English Vocabulary Through Electronic Flashcards: Insight from the Junior High School Students’ Perceptions” is submitted to fulfill one of the requirements for a bachelor’s degree in the English Education Department of the Faculty of Teacher’s Training and Educational Sciences of *Siliwangi University*.

This thesis contains background information on why this research is carried out, literature review, and methodology, research findings, discussions, conclusion and suggestions. The first chapter contains the background information that provides a context of the research which is ascended with a gap, formulation of the problem, operational definitions, aim of the research, and significance of the study. The second chapter contains a literature review that provides brief enlightenment about perceptions, vocabulary, the importance of learning vocabulary, electronic flashcards, and how to utilize electronic flashcards. The third chapter presents the research design, focus of the study, setting and participants, data collection, and data analysis. The result of this research is presented in the fourth chapter including the data findings and discussions. The last chapter comprises the conclusions based on the findings and suggestions for the next researcher related to students’ perceptions on the use of electronic flashcards for vocabulary learning.

The researcher realizes that there are still many shortcomings in writing this thesis. Therefore, supportive suggestions and constructive feedback are highly welcomed for better research. Lastly, the researcher hopes this research can be useful for both writers and readers.