

PREFACE

This thesis entitled “*Investigating English Teacher’s Questioning in EFL Classroom*” is submitted to fulfill one of the requirements for getting *Sarjana Pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis comprises the background information on why this research is conducted, literature review, methodology, research findings, discussions, conclusion, and suggestions. The first chapter contains the background information that provides the research context, the gap of the research, formulation of the problems, significance of the research, and aims of the research. The second chapter contains a literature review that provides a brief explanation of classroom interaction, teacher’s questioning, teacher’s questioning type, and teacher’s questioning in EFL classroom. The third chapter presents the research design, setting and participants, data collection, and data analysis. The fourth chapter presents the study’s findings and discussions. The last chapter presents the conclusion of the study and the suggestions for further research related to the questioning activity in the classroom.

This thesis cannot be accomplished without support and prayer from people around the writer. Therefore, the writer is very grateful for any support and prayer given. Lastly, the writer welcomes and accepts constructive criticism and suggestions to improve this writing.

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The Writer