

ABSTRAK

ANDRI SUPRIANDRI. (2023). **DAMPAK PEMBELAJARAN DALAM JARINGAN (DARING) DENGAN PENGGUNAAN MEDIA PEMBELAJARAN *E-LEARNING* (*GOOGLE MEET, WHATSAPP, GOOGLE FORM*) DI KELAS XI SMA BINA PUTERA BANJAR TERHADAP PEMBELAJARAN SEJARAH DALAM USAHA MENINGKATKAN MOTIVASI BELAJAR PADA MASA PANDEMI.** Jurusan Pendidikan Sejarah Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi.

Rumusan masalah penelitian ini adalah Bagaimana Dampak Pembelajaran Dalam Jaringan (Daring) Dengan Penggunaan Media Pembelajaran *E-Learning* (*Google Meet, Whatsapp, Google Form*) di Kelas XI SMA Bina Putera Banjar Terhadap Pembelajaran Sejarah Dalam Usaha Meningkatkan Motivasi Belajar Pada Masa Pandemi. Tujuan penelitian ini adalah (1) Untuk mengetahui proses pembelajaran yang didukung dengan media pembelajaran *E-Learning* (*Google Meet, Whatsapp, Google Form*) pada Kelas XI SMA Bina Putera Banjar (2) Untuk mengetahui bagaimana dampak yang terjadi dari pemberlakuan pembelajaran *E-Learning* (*Google Meet, Whatsapp, Google Form*) di Kelas XI SMA Bina Putera Banjar.

Metode yang digunakan adalah metode deskriptif analisis dengan pendekatan kualitatif. Teknik pengumpulan data melalui: observasi, wawancara, dan dokumentasi. Instrumen yang digunakan peneliti berupa pedoman observasi dan pedoman wawancara serta laporan pengamatan berupa dokumentasi. Teknik analisis data yang digunakan penulis adalah reduksi data, penyajian data dan penarikan kesimpulan.

Hasil penelitian menunjukan bahwa: (1) Terdapat proses pelaksanaan pembelajaran dalam jaringan (daring) dengan penggunaan media pembelajaran *E-Learning* (*Google Meet, Whatsapp, Google Form*) di Kelas XI SMA Bina Putera Banjar (2) Terdapat kekurangan dan kelebihan dari pemberlakuan pembelajaran *E-Learning* (*Google Meet, Whatsapp, Google Form*) di Kelas XI SMA Bina Putera Banjar.

Kata Kunci: Pembelajaran dalam Jaringan (Daring), Media *E-Learning*, Pembelajaran Sejarah

ABSTRACT

ANDRI SUPRIANDRI. (2023). THE IMPACT OF ONLINE LEARNING USING E-LEARNING MEDIA'S (GOOGLE MEET, WHATSAPP, GOOGLE FORM) IN CLASS XI SENIOR HIGH SCHOOL BINA PUTERA BANJAR ON HISTORY LEARNING IN BUSINESS INCREASING LEARNING MOTIVATION DURING PANDEMI. Department of History Education, Faculty of Teacher Training and Education, Siliwangi University.

The formulation of the research problem is How is the Impact of Online Learning Using the E-Learning Learning Media (Google Meet, Whatsapp, Google Form) in Class XI Senior High School Bina Putera Banjar on History Learning in Efforts to Increase Learning Motivation During the Pandemic Period. The purposes of this study were

(1) to find out the learning process that is supported by the E-Learning learning media (Google Meet, Whatsapp, Google Form) in Class XI Senior High School Bina Putera Banjar (2) To find out what impact there is from implementing E-Learning learning (Google Meet, Whatsapp, Google Form) in Class XI Senior High School Bina Putera Banjar.

The method used is descriptive analysis method with a qualitative approach. Data collection techniques through: observation, interviews, and documentation. The instruments used by researchers were observation guidelines and interview guidelines as well as observation reports in the form of documentation. The data analysis technique used by the author is data reduction, data presentation and conclusion.

The results of the study show that: (1) There is a process of implementing online learning using the E-Learning learning media (Google Meet, Whatsapp, Google Form) in Class XI Senior High School Bina Putera Banjar (2) There are advantages and disadvantages of implementing learning E-Learning (Google Meet, Whatsapp, Google Form) in Class XI Senior High School Bina Putera Banjar.

Keywords: Online Learning, E-Learning Media, Learning History.