

ABSTRACT

SALMA SADIDAH 2023 PENGARUH KUIS SEJARAH BERBASIS WORDWALL TERHADAP KEAKTIFAN BELAJAR SISWA PADA MATA PELAJARAN SEJARAH INDONESIA MATERI KERAJAAN-KERAJAAN ISLAM DI INDONESIA DI KELAS X-6 SMAN 1 TASIKMALAYA Jurusan Pendidikan Sejarah.Fakultas Keguruan dan Ilmu Pendidikan.Universitas Siliwangi

The learning process in the independent curriculum requires students to be actively involved in learning. Based on observations of the state of students in class X-6 SMAN 1 Tasikmalaya are less active during learning. Students who are still adjusting to new demands in the independent curriculum so that interactive learning media is needed to be able to increase student learning activity. This study aims to determine the effect of Wordwall-based quizzes on student learning activity. This type of research is an experimental research with the Quasi Experimental Design method of the Non Equivalent Control Group Design type. The sampling technique of this study used a purposive sampling technique. The instrument for measuring student activity uses a questionnaire instrument which will be given to students to fill out before and after the implementation of the Wordwall-based history quiz. Students who were used as the population were class X students at SMAN 1 Tasikmalaya totaling 426 students with a sample determination from class X-6 as the experimental class and X-4 as the control class totaling 39 students, the data that had been collected would be analyzed using SPSS 26.0 for windows by going through the stages of normality test, reliability test, homogeneity test and hypothesis testing.

Keywords: Active Learning, History Quiz, Wordwall