

ABSTRACT

CUT WINA ADILA. 2023. IMPLEMENTATION OF PROBLEM BASED LEARNING WITH VIDEO ASSISTANCE WITH CONTEXTUAL APPROACH TO IMPROVING STUDENTS' CRITICAL THINKING ABILITY (QUASI EXPERIMENTAL STUDY IN ECONOMICS CLASS XI IPS SMAN 1 MANONJAYA). Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Edi Fitriana Afriza, S.Pd., M.M and Raden Roro Suci Nurdianti, S.Pd., M.Pd.

This research is motivated by the problems that occur at SMAN 1 Manonjaya, namely the low critical thinking skills of students. The method used is an experimental method with a quasi-experimental type, with a research design using a non-equivalent control group design, as well as data collection techniques through a description test. The population in this study were all XI Social Studies classes at SMAN 1 Manonjaya in the 2022/2023 academic year, with a total of 120 students. The sample used was class XI IPS 3, totaling 30 people as the experimental class and class XI IPS 4, totaling 29 people as the control class. The sample was taken using a non-probability sampling technique. The purpose of this study was to determine the effect of applying the problem based learning model assisted by video media with a contextual approach in improving students' critical thinking skills in the subject of international trade concept economics. Based on the results of the study, it was explained that there was an influence of the problem-based learning model assisted by video media with a contextual approach to students' critical thinking skills in international trade material, where H_a was accepted if the value of sig.(2-tailed) ≤ 0.05 and based on research the value of sig.(2) was obtained. -tailed) of $0.000 < 0.05$. The average score of the experimental class is higher than the control class, thus it can be concluded in this study that the problem based learning model assisted by video media with a contextual approach can improve students' critical thinking skills.

Keywords: Problem Based Learning, Contextual, Critical Thinking