ABSTRACT

SELLI RACHMAWATI SABANNI. 2023. IMPLEMENTATION OF PROBLEM BASED LEARNING ASSISTED LEARNING MODELS OF SPINNING WHEEL MEDIA TO IMPROVE STUDENT LEARNING OTCOMES (Quasi Experimental Study On Economics Subject For Class XI IPS Student Of SMAN 9 Tasikmalaya City. Department Of Education, Faculty Of Teacher Training And Education, Siliwangi University, Tasikmalaya. Under The Guidance Of Raden Roro Suci Nurdianti, S.Pd., M.Pd. dan Sri Hardianti Sartika S.Pd., M.Pd.

This research is motivated by the problems that occur at SMAN 9 Tasikmalaya, namely the low student learning outcomes. The method used is an experimental method with a quasi-experimental type, with a research design using a non-equivalent control group design, as well as data collection techniques through multiple choice tests (PG). The population in this study was all class XI Social Studies at SMAN 9 Tasikmlaya for the 2022/2023 academic year, which consisted of 138 students. Sampling used nonprobability sampling with a purposive sampling technique of two classes from the entire XI IPS class in SMAN 9 Tasikmalaya City, the samples used were class XI IPS 1 with a total of 35 students as the experimental class and class XI IPS 2 with a total of 34 students as control class. The purpose of this study was to determine the effect of the problem-based learning (PBL) model assisted by rotating wheel media in improving student learning outcomes in international trade economics subjects. Based on the results of the study, it was explained that there was an influence of the problem based learning (PBL) model assisted by rotating wheel media on student learning outcomes in international trade economics subjects, where if the sig value (2-tailed) was <5% or 0.05. The average score of the experiment was much higher than that of the control class, thus that in this study the problem based learning (PBL) model assisted by rotating wheel media could improve student learning outcomes.

Keyword: Student Learning Outcomes, Problem-Based Learning, The Wheel Turns