

ABSTRAK

CEPI RAMDANI, 2023. "TEACHING ENGLISH TO DYSLEXIC STUDENT : THE TEACHER'S CHALLENGES AND SOLUTIONS." *Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.*

Proses pengajaran sebagai media transfer pengetahuan, kemampuan, dan informasi bisa diimplementasikan untuk berbagai jenis siswa, termasuk siswa dengan kemampuan belajar khusus seperti siswa disleksia. Kemampuan belajar siswa disleksia dalam belajar bahasa Inggris di dalam kelas memberikan banyak tantangan yang harus bisa diselesaikan dengan baik oleh guru. Tujuan penelitian ini untuk mendeskripsikan tantangan yang dihadapi oleh guru bahasa Inggris dalam mengajar di kelas dan solusi yang digunakan untuk menyelesaikan tantangan tersebut. Metode penelitian menggunakan studi kasus tunggal. Partisipan terdiri atas satu guru bahasa Inggris di salah satu sekolah dasar islam terpadu di Rajapolah, Tasikmalaya, Jawa Barat, Indonesia. Pengumpulan data penelitian menggunakan wawancara semi terstruktur. Data dianalisis dengan menggunakan analisis tematik. Hasil penelitian menunjukkan bahwa terdapat beberapa jenis tantangan dalam mengajar bahasa Inggris untuk siswa disleksia. Hasil tersebut adalah: (1) tantangan terkait kurikulum; (2) tantangan terkait guru; dan (3) tantangan terkait siswa. Berdasarkan hasil analisis, peneliti menyimpulkan bahwa tantangan dalam mengajar bahasa Inggris untuk siswa disleksia di sekolah dasar umum muncul secara berbeda berdasarkan jenis dan cakupannya. Solusi yang digunakan oleh guru disesuaikan dengan jenis dan cakupan tantangan yang dihadapinya.

Kata kunci: *Pengajaran bahasa Inggris, siswa disleksia, tantangan dan solusi mengajar, sekolah umum*

ABSTRACT

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The process of teaching as a medium of transferring knowledge, skills, and information can be implemented to the various of exist students, including students with special learning ability like dyslexic students. The dyslexic student’s learning ability in learning English in the classroom gives several challenges that can be overcome properly by the teachers. The study described the challenges that the English teacher faced during teaching in the classroom and the solutions that the teacher did to overcome those challenges. The research method used in this research was a single case study. The participant consisted of an English teacher in one of the Islamic elementary school in Rajapolah, Tasikmalaya, West Java, Indonesia. The data were collected by using semi-structured interview (SSI). The data were analyzed by thematic analysis . The results showed that there were several kinds of challenges in teaching English to dyslexic student. Those were: (1) Curriculum-related challenges; (2) Teacher-related challenges; and (3) Student-related challenges. Based on the result of the analysis, the researcher concluded that the challenges in teaching English to dyslexic student at a regular elementary school appeared differently regarding its types and scopes and the solutions conducted by the teacher were adjusted based on those aspects.

Keywords: Teaching English, dyslexic students, teaching challenges and solutions, regular school