

ABSTRAK

Mochammad Ikhsanul Millah Almahbubi, 192171063, 2023. **Penggunaan Metode Pembelajaran Bermain Peran pada Mata Pelajaran Sejarah Kelas XI di SMA Quranic Science Boarding School Kabupaten Tasikmalaya.** Jurusan Pendidikan Sejarah, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi.

Penelitian ini bertujuan untuk mendeskripsikan pelaksanaan metode pembelajaran bermain peran, kelebihan metode pembelajaran bermain peran dan kekurangan metode pembelajaran bermain peran pada mata pelajaran sejarah Indonesia kelas XI IPA SMA Quranic Science Boarding School Kabupaten Tasikmalaya. Penelitian ini menggunakan metode kualitatif deskriptif. Tempat penelitian dilaksanakan di SMA Quranic Science Boarding School Kabupaten Tasikmalaya. Sumber data dan informan terdiri dari peserta didik kelas XI IPA 1, XI IPA 2, guru sejarah, RPP, silabus, lembar penilaian. Pengumpulan data dilakukan dengan menggunakan teknik observasi, wawancara dan dokumentasi. Analisis data dilakukan dengan menggunakan teknik reduksi data, penyajian data dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa latar belakang penggunaan metode bermain peran adalah guru berkeinginan untuk menambah variasi metode pembelajaran dan tuntutan pelatihan yang dilakukan sekolah tersebut, langkah-langkah penggunaan metode pembelajaran bermain peran meliputi pertama, persiapan memilih peran, membuat naskah bermain peran, properti penunjang dan pendalaman peran. Kedua, Pelaksanaan metode pembelajaran bermain peran yaitu menyiapkan pengamat, menata panggung dan melaksanakan pentas bermain peran. Ketiga, penutup yaitu diskusi dan evaluasi, kelebihan metode ini adalah memberikan kesempatan pada peserta didik untuk kerja sama, kreatif, mampu berbicara di depan orang banyak dan meneladani tokoh pahlawan yang diperankan. Kekurangan metode ini adalah memerlukan banyak waktu, memerlukan tempat yang luas, menuntut peserta didik untuk kreatif dan aktif.

Kata kunci: Metode Pembelajaran, Bermain Peran, Mata Pelajaran Sejarah SMA

ABSTRACT

Mochammad Ikhsanul Millah Almahbubi, 192171063, 2023. The Use of Role Playing Learning Methods in History Class XI Subject at SMA Quranic Science Boarding School Tasikmalaya Regency. Department of History Education, Faculty of Teacher Training and Education, Siliwangi University,

This study aims to describe the implementation of the role-playing learning method, the advantages of the role-playing learning method and the disadvantages of the role-playing learning method in Indonesian history class XI IPA SMA Quranic Science Boarding School, Tasikmalaya Regency. This research uses descriptive qualitative method. The location of the research was carried out at the Quranic Science Boarding School High School, Tasikmalaya Regency. Data sources and informants consisted of students in class XI IPA 1, XI IPA 2, history teachers, lesson plans, syllabus, assessment sheets. Data collection was carried out using observation, interviews and documentation techniques. Data analysis was performed using data reduction techniques, data presentation and drawing conclusions. The results of the study refer that the background to the use of the role playing method is that the teacher wishes to add a variety of learning methods and training demands carried out by the school, the steps for using the role playing learning method include first, preparation selecting roles, making role play scripts, supporting properties and role deepening. Second, the implementation of the role playing learning method, namely preparing observers, setting the stage and performs role plays, third, the closing is discussion and evaluation, the advantages of this method are that it provides opportunities for students to work together, be creative, be able to speak in front of many people and emulate the heroes they play. The disadvantages of this method are that it requires a lot of time, requires a large area, requires students to be creative and active.

Keywords: Learning Methods, Role Playing, High School History Subject