

## **ABSTRACT**

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Peer assessment in oral presentation is an assessment method to assess a students' presentation in a teaching-learning activity in which the students assess their friend's performance. This present study aims to investigate students' challenges and opportunities of peer assessment in an oral presentation. This study used a descriptive case study as the research design. This research was conducted at one of the universities in Indonesia. Three of the students were involved to be the research participants. This research deployed online semi-structured interviews through WhatsApp with all of the participants. Research data were analyzed using the thematic analysis technique. The analysis results revealed two emergent themes about challenges and opportunities. In using peer assessment in the oral presentation students getting feedback, enhanced understanding of the materials, students can learn to be honest, allowing students to learn collaboratively, and can build fair assessments. Also, the students faced challenges in using peer assessment containing students feeling confused in assessing their friends, students feeling afraid of giving grades to their themes and requiring students to be involved in both the learning activity and assessment process.

**Keywords:** Peer assessment, Oral presentation, Peer assessment challenges, Peer assessment opportunities.