ABSTRACT

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This researcher aims to find out whether the application of the jigsaw cooperative learning model to improving learning outcomes for serving volleyball in class XI IPS 5 at SMA Negeri 10 Kota Tasikmalaya. The research method used was the Classroom Action Research (CAR) method which was carried out for 2 cycles where each cycle consisted of 2 meetings. The research object was class XI students and the subjects were class XI IPS 5 SMA Negeri 10 Tasikmalaya City with a total of 36 students consisting of 25 male students and 11 female students.The results showed that there was an increase in service learning outcomes for volleyball games in class XI IPS 5 students of Tasikmalaya City in the first cycle of 73,61 which was divided into two aspects of assessment, namely the Cognitive aspect with a value of 70,77 and the Psychomotor aspect assessment of 74. Continuing in cycle II with the results of the study showing a better improvement with an overall score of 78,43which was divided into two aspects of the assessment, namely the cognitive aspect with a value of 77,44 and an assessment of the psychomotor aspect with a value of 79,41, with the number of students who achieved the Minimum Completeness Criteria (KKM) was 31 students or equivalent to 86.1% in the achievement of the physical education learning process for upper service material at SMA Negeri 10 Tasikmalaya City in the 2022/2023 Academic Year.

Keywords: Learning, Cooperative Learning, Jigsaw, top service