ABSTRACT

Desta Indah Fitriana, 2023. THE RELATIONSHIP BETWEEN INTRINSIC MOTIVATION AND ADOLESCENT CONFIDENCE IN MUSIC COURSES (STUDY OF LKP SIMPHONY MUSIC SCHOOL TRAINING PARTICIPANTS, TASIKMALAYA CITY). Departement of Community Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

Interest in young trainees to learn music is still low. This causes a lack of formation of intrinsic motivation and self-confidence of adolescents so that learning outcomes become unsatisfactory. This study aims to analyze the relationship between intrinsic motivation and adolescent self-confidence at LKP Simphony Music School, Tasikmalaya City. The research method used is descriptive quantitative data analysis with a correlational quantitative research approach. The sampling technique is saturated sampling technique with an entire population of 55 people. The research instrument used was a questionnaire that had gone through validity and reliability tests. the data that has been collected in this study is stated to be in accordance with the normality assumption test and the heteroscedasticity assumption test, so that hypothesis testing can be continued with simple linear regression analysis and correlation testing, based on the results of this analysis shows that the probability value is 0.000 < alpha (0.05), so it can be stated that H0 is rejected and H1 is accepted. The results obtained from the correlation test are equal to 0.583 which is interpreted as a relationship that is in the medium category. therefore, the conclusion is that there is a positive and significant relationship between intrinsic motivation and adolescent self-confidence in music courses.

Keywords: Intrinsic Motivation, Confidence, Music Course