

PREFACE

This study entitled “Types of Grammatical Elements in Indonesian ELT Textbook: SFL Perspective” is submitted to fulfill the requirement for *Sarjana Pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This study is divided into five chapters. The first chapter, called background information provides a context of the research, which is ascended with a gap, formulation of the problem, significance of the research, and aims of the research. The second chapter, the writer conveys the theoretical foundation about grammar, grammatical elements, English textbook, Systemic functional linguistics: ideational, interpersonal, and textual metafunction, and also transitivity. The third chapter contains research procedures, such as research methodology, focus of the research, data source, technique of collecting the data, data analysis, steps of the research, and research schedule. In the fourth chapter, the writer presented the findings about the types of participants and processes which characterize grammatical elements in the textbook entitled “English for Nusantara” discussed in accordance with previous research. In the last chapter, the writer presented the conclusion and suggestion of the study. In addition, the entire sources of this study are presented in the references.

This study cannot be accomplished without support from several people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgment section. Lastly, the writer welcomes suggestions and constructive criticism from the readers to improve this writing. Hopefully, this study can be helpful and give advantages both for the writer and the readers.

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