

PREFACE

Thanks to Allah *swt.*, for His blessing and mercy, gratefully, the author could finish writing this thesis entitled "Highlighting Undergraduate Students' Perceptions on Google Docs as a Collaborative Writing Tool in ESP Course Design." It is submitted to fulfill the requirement for *Sarjana Pendidikan* degree at the English Education Department of the Faculty of Educational Sciences and Teachers' Training, Siliwangi University.

This thesis intends to reveal undergraduate students' perceptions on Google Docs as a collaborative writing tool in ESP course design. Further, the author also introduces the study's introduction in Chapter 1, the theoretical foundation of Google Docs, collaborative writing, ESP course design, students' perceptions, and technology acceptance model (TAM) in Chapter 2. In Chapter 3, the author provides the research methodology to explain how the author would conduct the study. The author presents the findings in Chapter 4, then the conclusion and suggestions in Chapter 5.

Tasikmalaya, 28th July 2023



The Author