

ABSTRACT

SITI MARWIYAH. 2023. "HIGHLIGHTING UNDERGRADUATE STUDENTS' PERCEPTIONS ON GOOGLE DOCS AS A COLLABORATIVE WRITING TOOL IN ESP COURSE DESIGN." English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University

Many studies have investigated the use of Google Docs for collaborative writing. However, it is rare for them to use case studies as their research design. Therefore, this qualitative research aims to highlight students' perceptions of using Google Docs as a tool for collaborative writing in ESP course design. Focusing on two students, this research seeks to gain an in-depth understanding of the perceptions of two students at a state university regarding the use of Google Docs as a collaborative writing tool in making the ESP course book as the final project of the ESP course design. Data were collected from semi-structured interviews and analyzed using thematic analysis to reveal students' perceptions of Google Docs as a tool for collaborative writing in making ESP course books in ESP course design courses. The findings of this study indicated that students perceived that Google Docs features could be helpful, useful for collaborative writing, and effortless. In addition, because this tool is easy to use, they perceived this tool to be effective, efficient, and easy to access anywhere as long as it is connected to an internet network. Then, with the features that can help students' work, they also have the notion that this tool can improve their writing skills. However, besides the advantages of Google Docs, this tool also has a few drawbacks that affected their work, namely an unstable internet connection and they had difficulty designing covers in Google Docs so they use other tools as an alternative.

Keywords: Google Docs, Collaborative Writing, ESP Course Design, and Students' Perceptions