

TABLE OF CONTENTS

APPROVAL SHEET	i
APPROVAL SHEET	ii
LEMBAR PERNYATAAN.....	iii
PERSONAL PAGE (MOTTO)	iv
ABSTRAK.....	v
ABSTRACT	vi
PREFACE	vii
ACKNOWLEDGEMENTS	viii
TABLE OF CONTENTS.....	x
LIST OF TABLES	xii
LIST OF ENCLOSURES	xiii
CHAPTER 1 INTRODUCTION	1
1.1 Background of the Study	1
1.2 Research Question	3
1.3 Operational Definitions	4
1.3.1 Google Docs	4
1.3.2 Collaborative Writing	4
1.3.3 ESP Course Design	4
1.3.4 Students' Perception	4
1.4 Aim of the Research.....	4
1.5 Significance of the Study	5
1.5.1 Theoretical Contribution	5
1.5.2 Practical Contribution	5
1.5.3 Empirical Contribution.....	5
CHAPTER 2 LITERATURE REVIEW	6
2.1 Theoretical Framework	6
2.1.1 Google Docs	6
2.1.2 Collaborative Writing	8
2.1.3 ESP (English for Specific Purpose) Course Design	9

2.1.4 Students' Perceptions	11
2.1.5 Technology Acceptance Model (TAM)	12
2.2 Study of the Relevant Research.....	14
CHAPTER 3 RESEARCH PROCEDURES.....	16
3.1 Method of the Research.....	16
3.2 Focus of the Research	16
3.3 Setting and Participants.....	16
3.4 Technique of Collecting the Data	17
3.5 Technique of Analyzing the Data	17
3.6 Steps of the Research	25
3.7 Time and Place of the Research.....	25
CHAPTER 4 RESEARCH FINDINGS AND DISCUSSIONS.....	26
4.1 The Contribution of Google Docs Features for Online Collaborative Writing	26
4.2 The Benefits of Google Docs for Collaborative Writing	32
4.2.1 Google Docs Effectiveness for Collaborative Writing	32
4.2.2 The Efficiency of Google Docs for Collaborative Writing	33
4.2.3 Improving Students' Writing Skills	34
4.3 The Drawbacks of Google Docs for Online Collaborative Writing	36
CHAPTER 5 CONCLUSION AND SUGGESTIONS.....	39
5.1 Conclusion.....	39
5.2 Suggestions.....	40
REFERENCES	41
ENCLOSURES	46
CURRICULUM VITAE	69