

PREFACE

This thesis entitled “Exploring Students’ Difficulties of Writing at an Efl Secondary: Indonesian Students’ Voice” is submitted to fulfill one of the requirements for getting a *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis consists of background information, a literature review, and a methodology. Background information provides the research context, which goes up with gaps, problem formulation, research significance, and research objectives. The literature review briefly explains students' difficulties, English foreign language, and writing classroom. The research design used in this research is a descriptive case study. Furthermore, the data collected through semi-structured interviews will be analyzed using thematic analysis (Braun & Clarke, 2006).

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The Writer