

ABSTRAK

PRITA NURKHALIFAH, 2023. *EXPLORING STUDENTS' DIFFICULTIES OF WRITING AT AN EFL SECONDARY: INDONESIAN STUDENTS' VOICE*". Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Siswa tingkat menengah di Indonesia mengalami kesulitan dalam merangkai kata, frase, dan kalimat dalam pembelajaran menulis. Siswa bahasa Inggris sebagai bahasa asing (*EFL*) merasa sulit menulis dalam bahasa Inggris karena mereka harus menggunakan tata bahasa dan kosa kata bahasa Inggris yang benar, menerapkan keterampilan menulis yang telah mereka pelajari, dan menggabungkan pengetahuan mereka. Tujuan penelitian ini untuk mendeskripsikan suara siswa mengenai kesulitan yang mereka alami dalam menulis di kelas. Metode penelitian menggunakan studi kasus deskriptif. Partisipan terdiri dari tiga siswa sekolah menengah di salah satu sekolah menengah negeri di Tasikmalaya, Jawa Barat, Indonesia. Pengumpulan data penelitian menggunakan dokumen artefak dan wawancara semi terstruktur. Data dianalisis dengan analisis tematik (Braun & Clarke, 2006). Hasil penelitian menunjukkan bahwa partisipan memiliki kesulitan dalam menulis Bahasa Inggris. Hasil tersebut adalah: 1. *Students' Difficulties in Language Elements*, 2. *The Difficulties in Cognitive Problem*, 3. *Students' difficulties in Organizing Ideas*, 4. *Psychological Affecting Students' Having Difficulty in Writing English*, peneliti menyimpulkan bahwa participant memiliki banyak kesulitan dari berbagai aspek dalam menulis Bahasa Inggris. Implikasi dari penelitian ini adalah mengetahui kesulitan yang dihadapi oleh siswa *EFL* dalam menulis Bahasa Inggris.

Kata kunci: Kesulitan siswa, menulis, *EFL*

ABSTRACT

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Indonesian secondary-level students need help in composing words, phrases, and sentences in learning to write. English as a foreign language (EFL) students find the difficulties in writing in English because they have to use correct English grammar and vocabulary, apply the writing skills they have learned, and combine their knowledge. This study's purpose is to describe students' voices regarding the difficulties they experience in EFL writing class. The classesrch method uses descriptive case studies. Participants consisted of three high school students at one of the public high schools in Tasikmalaya, West Java, Indonesia. In collecting research data, artifact documents and semi-structured interviews were employed. Data were analyzed by thematic analysis (Braun & Clarke, 2006). The results showed that the participants had difficulties in writing English regarding 1. Students' Difficulties in Language Elements, 2. The Difficulties in Cognitive Problems, 3. Students' difficulties in Organizing Ideas, 4. Psychological Affecting Students' Having Difficulties in Writing English. The researcher concluded that participants have many difficulties from various aspects of writing English. The implication of this study is to find out the difficulties faced by EFL students in writing English.

Keywords: Students' Difficulties, Writing, EFL