

ABSTRACT

Halalah Amaliyah. 2023. *The Relationship between Learning Motivation and student engagement (Studies on Package C Students at the Al-Fattah Manonjaya community learning centre (PKBM)).* Department of community education, Faculty of science and Teacher's Training. Siliwangi University of Tasikmalaya.

This study aims to determine the relationship between learning motivation and involvement of package C students at PKBM al-Fattah Manonjaya. The sample size in this study was 42 students from the package C program at the institution. Data were collected through tests, questionnaires and observations to obtain information on the level of learning motivation and student engagement. The collected data were analyzed using the classical assumption test, and the spearman rho non-parametric test. The results showed a significant and positive relationship between learning motivation and student engagement. The correlation coefficient of 0.455 indicates a fairly strong relationship between the two variables. However, the determination value (R square) of 0.108 indicates that only about 10.8% of the variation in student engagement can be explained by learning motivation. This suggests that there are other factors that play a role in student engagement. The majority of respondents (49.99%) showed high learning motivation, while others had moderate (33.32%) and low (16.66%) levels of motivation. The implication is that efforts to improve student engagement need to take into account this variation in motivation levels. Therefore, increasing learners' motivation to learn can be an effective strategy in increasing their engagement in the learning process. So it can be concluded that the alternative hypothesis (H_a) is accepted, because there is a positive relationship between learning motivation and student engagement package C at PKBM Al-Fattah.

Keywords: *Learning Motivation, Engagement, students*