

ABSTRAK

NELLY HENDRAYANTI 2023.. **KORELASI ANTARA KECERDASAN EMOSIONAL DAN MINAT BELAJAR TERHADAP PRESTASI BELAJAR PESERTA DIDIK PADA PEMBELAJARAN BIOLOGI (Studi Korelasi di Kelas XI MIPA SMA Negeri 4 Kota Tasikmalaya Tahun Ajaran 2022/20230)**. Jurusan Pendidikan Biologi, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Penelitian ini bertujuan untuk mengetahui korelasi antara kecerdasan emosional terhadap prestasi belajar, korelasi antara minat belajar terhadap prestasi belajar dan korelasi antara kecerdasan emosional dan minat belajar terhadap prestasi belajar peserta didik pada pembelajaran biologi. Metode yang digunakan adalah kuantitatif korelasional. Penelitian ini dilakukan di SMAN 4 Kota Tasikmalaya tahun ajaran 2022/2023 dengan populasinya adalah seluruh kelas XI MIPA yang terdiri dari 5 kelas dengan jumlah 178 peserta didik dan sampel diambil dari kelas XI MIPA 1 dengan jumlah 35 peserta didik yang diambil berdasarkan teknik *purposive sampling*. Teknik pengumpulan data ini dengan 2 cara, meminta data nilai yang diperoleh dari guru biologi berupa nilai UAS di semester ganjil tahun ajaran 2022/2023 dan menggunakan instrumen angket kecerdasan emosional sebanyak 17 butir pernyataan dan instrumen angket minat belajar sebanyak 22 butir pernyataan yang dibagikan kepada kelas sampel. Hasil penelitian menunjukkan bahwa ada hubungan antara kecerdasan emosional terhadap prestasi belajar, terbukti dari hasil nilai signifikansi $0,005 < 0,05$ dengan koefisien korelasi sebesar 0,468 artinya memiliki hubungan yang sedang. Adanya hubungan antara minat belajar terhadap prestasi belajar, terbukti dari hasil nilai signifikansi $0,010 < 0,05$ dengan koefisiensi sebesar 0,430 artinya memiliki hubungan yang sedang. Adanya hubungan antara kecerdasan emosional dan minat belajar terhadap prestasi belajar, terbukti dari hasil nilai signifikansi $0,002 < 0,05$ dengan koefisiensi sebesar 0,574 artinya memiliki hubungan yang sedang. Disimpulkan bahwa ada hubungan antara kecerdasan emosional dan minat belajar terhadap prestasi belajar peserta didik pada mata pelajaran biologi di kelas XI MIPA SMA Negeri 4 Kota Tasikmalaya.

Kata Kunci : Kecerdasan Emosional; Minat belajar; Prestasi Belajar

ABSTRACT

NELLY HENDRAYANTI 2023. ***THE CORRELATION BETWEEN EMOTIONAL INTELLIGENCE AND LEARNING INTEREST ON STUDENTS LEARNING ACHIEVEMENT IN BIOLOGY LEARNING (Correlation Study in Class XI MIPA SMA Negeri 4 Kota Tasikmalaya Academic Year 2022/2023).*** Department of Biology Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

This study aims to determine the correlation between emotional intelligence on learning achievement, the correlation between learning interest on learning achievement and the correlation between emotional intelligence and learning interest on students' learning achievement in biology learning. The method used is quantitative correlation method. This research was conducted at SMAN 4 Tasikmalaya for the academic year 2022/2023 with the population of all class XI MIPA consisting of 5 classes with a total of 178 students and the sample was taken from XI MIPA 1 with a total of 35 students taken based on purposive sampling technique. The data collecting technique in 2 ways, asking for value data obtained from the biology teacher form of UAS scores in the odd semester academic year 2022/2023 and using a questionnaire instrument of 17 statements for emotional intelligence variables and 22 statements for learning interest variables which were distributed to the sample class. The results showed that there was a positive correlation between emotional intelligence and learning achievement, as evidenced by the results of a significance value of $0,005 < 0,05$ with a correlation coefficient of 0,468 meaning that it had a moderate relationship. There is a relationship between learning interest on learning achievement, as evidenced by the results of a significance value of $0,010 < 0,05$ with a coefficient of 0,430, meaning that it has a moderate relationship. There is a relationship between emotional intelligence and learning interest to learning achievement, as evidenced by the result of a significance value of $0,002 < 0,05$ with a coefficient of 0,574 meaning that it has a moderate relationship. It is concluded that there is a relationship between emotional intelligence and learning interest on student learning achievement in biology subjects in class XI MIPA 1 SMAN 4 Tasikmalaya.

Keywords: *Emotional Intelligence, Learning Interest, Learning Achievement*