

ABSTRAK

Suryani. 192170086. **PENGARUH MODEL *PROJECT BASED LEARNING* (PjBL) TERHADAP KEMAMPUAN BERPIKIR KREATIF SISWA KELAS XI IPS PADA MATERI MITIGASI BENCANA DI SMAN 10 TASIKMALAYA.** Jurusan Pendidikan Geografi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi, Tasikmalaya.

Program kurikulum 2013 merupakan program yang lebih menekankan kepada siswa untuk mampu memiliki kemampuan berpikir tingkat tinggi salah satunya kemampuan berpikir kreatif. Penelitian ini bertujuan untuk mengetahui tahapan penerapan model *project based learning* (PjBL) dalam meningkatkan kemampuan berpikir kreatif siswa kelas XI IPS pada materi Mitigasi Bencana di SMAN 10 Tasikmalaya, dan untuk mengetahui pengaruh dari penerapan model *project based learning* (PjBL) terhadap kemampuan berpikir kreatif siswa kelas XI IPS pada materi mitigasi bencana di SMAN 10 Tasikmalaya. Metode penelitian yang digunakan ialah Quasi Eksperimen dengan desain penelitian *Nonequivalent control group design*. Sampel penelitian ini ialah kelas XI IPS 1 dan kelas XI IPS 4 SMAN 10 Tasikmalaya. Teknik pengambilan sampel yang digunakan ialah *purposive sampling*. Berdasarkan hasil penelitian di lapangan bahwa tahapan model *project based learning* (PjBL) terhadap kemampuan berpikir kreatif dilakukan dengan cara memberikan pertanyaan mendasar, membuat perencanaan royek, membuat jadwal pembuatan proyek, mengawasi kemajuan proyek siswa, melakukan penilaian, dan evaluasi. Model *project based learning* (PjBL) berpengaruh terhadap kemampuan berpikir kreatif siswa. hal tersebut dapat dilihat dari hasil Uji Wilcoxon $0.000 < 0,05$ maka H_0 di tolak dan H_a diterima. Artinya terdapat perbedaan atau pengaruh dari penerapan model *project based learning* (PjBL) terhadap kemampuan berikir kreatif siswa kelas XI IPS pada materi mitigasi bencana di SMAN 10 Tasikmalaya.

Kata Kunci: Model Pembelajaran, Project Based Learning, Kemampuan Berpikir Kreatif

ABSTRACT

Suryani. 192170086. ***INFLUENCE PROJECT BASED LEARNING (PjBL) MODEL ON CREATIVITY THINKING ABILITY OF CLASS XI IPS STUDENTS ON DISASTER MITIGATION MATERIAL AT SMAN 10 TASIKMALAYA.*** Geography Education Department. Faculty of Teacher Training and Education. Siliwangi University, Tasikmalaya.

The 2013 curriculum program is a program that places more emphasis on students being able to have higher-order thinking skills, one of which is the ability to think creatively. This study aims to determine the stages of applying the model project based learning (PjBL) in improving the creative thinking skills of class XI IPS students on Disaster Mitigation material at SMAN 10 Tasikmalaya, and to find out the effect of applying the model project based learning (PjBL) on the creative thinking skills of class XI IPS students on disaster mitigation material at SMAN 10 Tasikmalaya. The research method used is Quasi Experiment with research design Nonequivalent control group design. The samples for this research were class XI IPS 1 and class XI IPS 4 at SMAN 10 Tasikmalaya. The sampling technique used is purposive sampling. Based on the results of research in the field that the model stages project based learning (PjBL) on creative thinking skills is carried out by asking basic questions, making project plans, making project schedules, monitoring student project progress, conducting assessments, and evaluating. Model project based learning (PjBL) influences students' creative thinking abilities. this can be seen from the results of the Wilcoxon Test $0.000 < 0.05$, then H_0 is rejected and H_a is accepted. This means that there is a difference or influence from the application of the model project based learning (PjBL) on the ability to think creatively in Class XI Social Sciences on disaster mitigation material at SMAN 10 Tasikmalaya.

Keywords: Learning Model, Project Based Learning, Creative Thinking Ability