ABSTRACT

Agus Rahmat. 2023. ***THE EFFECT OF GROUP INVESTIGATION LEARNING*** *MODEL* ***ON STUDENT LEARNING OUTCOMES (QUASI EXPERIMENT STUDY IN ECONOMICS SUBJECT MATERIALS OF INTERNATIONAL TRADE XI IPS CLASS*** SMAN 3 TASIKMALAYA ***ACADEMIC YEAR 2022/2023)****. Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University,* Tasikmalaya*. Under the Guidance of Gugum Gumilar, M.Pd and Astri Srigustini, M.Pd.*

The problem of low learning outcomes at SMAN 3 Tasikmalaya *which is caused by the inaccuracy of the application of the learning model is the background of this research. The research method used is an experimental method with types as if experimental as well as research design nonequivalent control group design. The data collection technique uses an objective test in the form of multiple choices. The research population was all* XI IPS *classes at* SMAN 3 Tasikmalaya *totaling 107 students while the samples were taken using the non probability sampling type sampling purposive is class* XI IPS 1 *with a total of 36 students as the experimental class and class* XI IPS 2 *with a total of 34 students as the control class. The purpose of this study was to determine the effect of the group investigation learning model on increasing student learning outcomes in economics subjects of international trade material. Based on the results of the study, it was explained that there was an influence of the group investigation learning model on student learning outcomes in economics subject matter of international trade, where Ha is accepted if the sig.(2-tailed) value < 5% or 0.05 and based on the results of the study the sig.(2-tailed) value is 0.000 <0.05. The average score of the experimental class is higher than that of the control class, so it can be concluded that the application of the group investigation learning model can improve student learning outcomes.*

Keywords: *Group Investigation*, *Learning Outcomes*