

ABSTRACT

ALDI MUHAMAD H.S. DIFFERENCES IN STUDENT LEARNING OUTCOMES USING THE PAIR CHECK MODEL AND THE THINK PAIR SHARE (TPS) MODEL (QUASI EXPERIMENTAL STUDY IN ECONOMICS CLASS XI IIS 1 and XI IIS 2 SMA N 1 TARAJU, TASIKMALAYA DISTRICT, ACADEMIC YEAR 2022/2023). Department of Economic Education, Teaching and Education Faculty, Siliwangi University, Tasikmalaya. Under the guidance of Rendra Gumilar, S.Pd., M.Pd., and Iis Aisyah, S.Pd., M.Pd.

The problem in this study is regarding the learning outcomes of students in class XI IIS at SMA N 1 Taraju which is still low, as for the aim to determine the improvement of student learning outcomes through the Pair check learning model with the Think Pair Share (TPS) learning model. The method used in this study is Quasi Experimental. This research technique is purposive sampling researchers do not group samples randomly, because there is already a division of rombel in each class. The population in this study was 100 students, there were 66 students divided into 33 Pair Chek learning model experimental classes and 33 Think Pair Share model experimental classes. The results of the first hypothesis testing obtained a Sig. (2-tailed) value of $0.000 < 0.05$ so, H_a was accepted and H_o was rejected that is, there were differences in the learning outcomes of students who used the Pair Chek learning type before the initial measurement and final measurement. For the second hypothesis, a Sig.(2-tailed) value of $0.000 < 0.05$ is obtained, so H_a is accepted and H_o is rejected. There are differences in the learning outcomes of students who use the Think Pair Share (TPS) learning type before the initial measurement and final measurement. For the third hypothesis, a Sig. (2-tailed) value of $0.056 < 0.05$ was obtained, so H_a was accepted and H_o was rejected that is, there were differences in learning outcomes using the Pair Chek learning model with those using the Think Pair Share learning type after treatment. The Think Pair Share learning type is higher on student learning outcomes than the Pair Chek learning type.

Keywords: Student Learning Outcomes, Pair Chek Learning Model Think Pair Share Learning Model